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science education

1 Department of Environmental Science, Stockholm University, SE-106 91 Stockholm, Sweden. 2 Department of Environmental Engineering, Norwegian Geotechnical Institute, NO-0806 Oslo, Norway. 3 ...

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2 Center of Bioinformatics, Simulation and Modeling (CBSM),

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Faculty of Engineering, Universidad de Talca, 2 Norte 685,  
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Science, King Saud ...

Optogenetic control of the guard cell membrane potential and  
stomatal movement by the light-gated anion channel

Biology students study insects and design a box for collecting  
insects. This design is done in collaboration with engineering  
students who 3D print the final product. These bug boxes are  
later used by ...

Bug RVs: Build a Better Bug Box

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learned. In our company, Packer Engineering, we have a

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tradition ... A beta test of the workshop with the PowerPoint presentation (the ...

Engineering Our Own Library Catalog

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Airblock's Brian Hough reveals his tips in this Hackathon guide!

Hackathon Survival Guide: What You Need To Know Going Into A Hackathon

Talking about his kind of date, the Pune-based engineering student shares, "I recently met a girl from Nagpur who is inspired by Greta Thunberg and is carrying out plantation drives in her city.

Climate activism: Youngsters are 'Thunberging' through their dating lives with green love

Presenting anything while standing in front of an audience teaches you innumerable lessons; the most important one is



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effective time management. Good presenters always keep their sessions time ...

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Trends and prospects

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It's also incapable ...

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monthly PowerPoint presentations and resources shared with  
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Engineering education in K-12 classrooms is a small but growing phenomenon that may have implications for engineering and also for the other STEM subjects--science, technology, and mathematics. Specifically, engineering education may improve student learning and achievement in science and mathematics, increase awareness of engineering and the work of engineers, boost youth interest in pursuing engineering as a career, and increase the technological literacy of all students. The teaching of STEM subjects in U.S. schools must be improved in order to retain U.S. competitiveness in the global economy and to develop a workforce with the knowledge and skills to address technical

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and technological issues. Engineering in K-12 Education reviews the scope and impact of engineering education today and makes several recommendations to address curriculum, policy, and funding issues. The book also analyzes a number of K-12 engineering curricula in depth and discusses what is known from the cognitive sciences about how children learn engineering-related concepts and skills. Engineering in K-12 Education will serve as a reference for science, technology, engineering, and math educators, policy makers, employers, and others concerned about the development of the country's technical workforce. The book will also prove useful to educational researchers, cognitive scientists, advocates for greater public understanding of engineering, and those working to boost technological and scientific literacy.

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Orbital Mechanics for Engineering Students, Second Edition, provides an introduction to the basic concepts of space mechanics. These include vector kinematics in three dimensions; Newton's laws of motion and gravitation; relative motion; the vector-based solution of the classical two-body problem; derivation of Kepler's equations; orbits in three dimensions; preliminary orbit determination; and orbital maneuvers. The book also covers relative motion and the two-impulse rendezvous problem; interplanetary mission design using patched conics; rigid-body dynamics used to characterize the attitude of a space vehicle; satellite attitude dynamics; and the characteristics and design of multi-stage launch vehicles. Each chapter begins with an outline of key

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concepts and concludes with problems that are based on the material covered. This text is written for undergraduates who are studying orbital mechanics for the first time and have completed courses in physics, dynamics, and mathematics, including differential equations and applied linear algebra. Graduate students, researchers, and experienced practitioners will also find useful review materials in the book.

NEW: Reorganized and improved discussions of coordinate systems, new discussion on perturbations and quaternions

NEW: Increased coverage of attitude dynamics, including new Matlab algorithms and examples in chapter 10

New examples and homework problems

Education is a hot topic. From the stage of presidential



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debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may

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be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments—assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. *Knowing What Students Know* essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment—what students know and how well they know it—as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are

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presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, Knowing What Students Know will be important to education administrators, assessment designers, teachers and teacher educators, and education advocates.

STEM Integration in K-12 Education examines current efforts to connect the STEM disciplines in K-12 education. This report identifies and characterizes existing approaches to integrated STEM education, both in formal and after- and out-of-school settings. The report reviews the evidence for the impact of integrated approaches on various student

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outcomes, and it proposes a set of priority research questions to advance the understanding of integrated STEM education. STEM Integration in K-12 Education proposes a framework to provide a common perspective and vocabulary for researchers, practitioners, and others to identify, discuss, and investigate specific integrated STEM initiatives within the K-12 education system of the United States. STEM Integration in K-12 Education makes recommendations for designers of integrated STEM experiences, assessment developers, and researchers to design and document effective integrated STEM education. This report will help to further their work and improve the chances that some forms of integrated STEM education will make a positive difference in student learning and interest and other valued outcomes.

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Read and find out about the three states of matter—solid, liquid, and gas—in this colorfully illustrated nonfiction picture book. Can you make an ice cube disappear? Put it on a hot sidewalk. It melts into water and then vanishes! The ice cube changes from solid to liquid to gas. This Level 2 Let's-Read-and-Find-Out picture book is a fascinating exploration of the three states of matter. This clear and appealing science book for early elementary age kids, both at home and in the classroom, uses simple, fun diagrams to explain the difference between solids, liquids, and gases. This book also includes a find out more section with experiments designed to encourage further exploration and introduce record keeping. This is a Level 2 Let's-Read-and-Find-Out, which means the

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book explores more challenging concepts for children in the primary grades. The 100+ titles in this leading nonfiction series are: hands-on and visual acclaimed and trusted great for classrooms Top 10 reasons to love LRFOs: Entertain and educate at the same time Have appealing, child-centered topics Developmentally appropriate for emerging readers Focused; answering questions instead of using survey approach Employ engaging picture book quality illustrations Use simple charts and graphics to improve visual literacy skills Feature hands-on activities to engage young scientists Meet national science education standards Written/illustrated by award-winning authors/illustrators & vetted by an expert in the field Over 130 titles in print, meeting a wide range of kids' scientific interests Books in this series support the Common

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Core Learning Standards, Next Generation Science Standards, and the Science, Technology, Engineering, and Math (STEM) standards. Let's-Read-and-Find-Out is the winner of the American Association for the Advancement of Science/Subaru Science Books & Films Prize for Outstanding Science Series.

This open access book is the first major publication on the topic of “Interdisciplinary Mathematics Education” and arose from the work of the first International Topic Study Group of the same name at the ICME-13 conference in Hamburg in 2016. It offers extensive theoretical insights, empirical

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research, and practitioner accounts of interdisciplinary mathematics work in STEM and beyond (e.g. in music and the arts). Scholars and practitioners from four continents contributed to this comprehensive book, and present studies on: the conceptualizations of interdisciplinarity; implementation cases at schools and tertiary institutions; teacher education; and implications for policy and practice. Each chapter, and the book itself, closes with an assessment of the most significant aspects that those involved in policy and practice, as well as future researchers, should take into account.

On a snowy winter's night, Mouse is snug in her bed . . .  
Then—crack!—a tree branch falls and destroys her house. Now



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Mouse must find a new place to live. With determination, resourcefulness, and some Christmas good fortune, Mouse finds not only another house but also a place she can truly call home.

What causes the seasons to change? How many hours do elephants spend eating each day? What are the largest creatures that ever lived? Read this book to find out! Part of World Book's Learning Ladders series, this book introduces children to the basic needs of all living things. Each spread includes introductory text, colorful illustrations with detailed captions, and photographs that show real-world examples of the featured topic. Puzzle pages, fun facts, and true/false quizzes appear at the end of each volume.

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A collection of Rube Goldberg's wackiest inventions features more than two thousand "schematics" from the immensely popular comic for everything from suicide machines to a pick-pocket device designed for politicians.

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